

USDLA Award Criteria  
 Best Practices in Distance Learning Programming (for an individual program or series)  
 Videoconferencing

Criteria Scoring scale Exceptional=4, Good=3, Adequate=2, Poor=1, Inadequate=0	Platinum	Gold	Silver	Bronze
<b>A. Production</b>				
<b>Lighting</b> <ul style="list-style-type: none"> <li>Balanced lightening within broadcast area</li> </ul>				
<b>Sound</b> <ul style="list-style-type: none"> <li><b>Soundproofing:</b> Broadcast studio/meeting space with attempt at sound proofing material Sounds from immersive environment enhance program delivery/content, aid in realism of experience</li> <li><b>Microphone:</b> Presenter is microphoned appropriate for delivery needs (lavaliere for noisy environment, table mics for panel discussion)</li> </ul>				
<b>Visual Environment</b> <ul style="list-style-type: none"> <li>IVC appropriate backdrop is utilized or environment is consistent with content of program/meeting/training/procedure and does not distract</li> </ul>				
<b>Broadcast Connectivity and Speed</b> Minimum of 384 available				

USDLA Award Criteria  
 Best Practices in Distance Learning Programming (for an individual program or series)  
 Videoconferencing

Criteria Scoring scale Exceptional=4, Good=3, Adequate=2, Poor=1, Inadequate=0	Platinum	Gold	Silver	Bronze
<b>B. Program Delivery - Content</b>				
<p><b>Integration of Technologies:</b></p> <ul style="list-style-type: none"> <li>• Multimedia peripherals and audio/visual variety enhances programs/meetings/trainings/procedures,</li> <li>• Illustrates concepts and helps keep interest (DVD, VHR, Power Point, Documents Camera, etc...)</li> <li>• Interactivity:</li> <li>• <b>Pre-K12</b> Program engages the participants and is highly interactive on several levels  <b>Corporate/Business/Government</b> Program engages the participants and is interactive  <b>Higher Education</b> Program engages the participants and is highly interactive on several levels  <b>Telehealth</b> Program/training/procedure engages the participants and is interactive</li> <li>• <b>Integration of Connections Across Curriculum/Varied Disciplines:</b>  <b>Pre-K12</b> Integration of curriculum and multiple disciplines strongly evident,</li> </ul>				

USDLA Award Criteria  
 Best Practices in Distance Learning Programming (for an individual program or series)  
 Videoconferencing

Criteria Scoring scale Exceptional=4, Good=3, Adequate=2, Poor=1, Inadequate=0	Platinum	Gold	Silver	Bronze
Corporate/Business Not Applicable				
<b>B Program Delivery – Content</b>				
<p><b>Higher Education</b> Integration of curriculum and multiple disciplines strongly evident</p> <p><b>Telehealth</b> not applicable</p> <ul style="list-style-type: none"> <li>• <b>Alignment to Standards:</b>  <b>Pre-K12</b> Aligns to state national standards and performance indicators,  <b>Corporate/Business/Government</b> Aligns to best practices for training professional development  <b>Higher Education</b> Aligns to standards and performance indicators  <b>Telehealth</b> Aligns national standards and performance indicators practiced by national telehealth/telemedicine organizations i.e.  <a href="http://www.atmeda.org/search/search.htm">http://www.atmeda.org/search/search.htm</a>  <a href="http://telehealth.hrsa.gov">http://telehealth.hrsa.gov</a></li> <li>• Integration of Differentiated Instruction: multiple intelligences, inquiry based approach, preferred learning styles are utilized to increase</li> </ul>				

USDLA Award Criteria  
 Best Practices in Distance Learning Programming (for an individual program or series)  
 Videoconferencing

Criteria Scoring scale Exceptional=4, Good=3, Adequate=2, Poor=1, Inadequate=0	Platinum	Gold	Silver	Bronze
participant engagement and learning <ul style="list-style-type: none"> <li>• Provided Concepts that Could not be Gained in traditional classrooms setting or without access to a traditional classroom/ training setting</li> <li>• Appropriate for the Target Audience</li> </ul>				
<b>C. Program Development Presenter</b>				
<ul style="list-style-type: none"> <li>• “Point of View”: eye contact with camera</li> <li>• Voice Control: Good voice control and inflection</li> <li>• Presenter(s) knowledgeable in Content Area: Presenter can answer all questions and possesses a depth and breadth of content knowledge. Demonstrates passion and excitement for subject/content</li> <li>• Engagement: the presenter engages participants by using a variety of delivery styles and techniques</li> <li>• Adaptability: Easily adapts to participant ability and participant level of preparation</li> <li>• Attire: Presenter wears appropriate attire which does not distract audio or visual quality of program presentation</li> </ul>				

USDLA Award Criteria  
 Best Practices in Distance Learning Programming (for an individual program or series)  
 Videoconferencing

Criteria Scoring scale Exceptional=4, Good=3, Adequate=2, Poor=1, Inadequate=0	Platinum	Gold	Silver	Bronze
<b>D. Wrap Around Experience:</b> Pre, post, supplemental and next step/follow up materials are appropriate to enhance programs/meetings/trainings/procedures and participant learning. Materials are available which support learning both prior to and following programming				
<b>E. Has an Impact on Participant Learning</b>				