

Criteria
Excellence in Distance Learning Teaching
Videoconferencing

Presentation Skills

- Establishes good “point of view” eye contact with camera
- Good voice control and inflection
- Wears appropriate attire which does not distract from the audio or visual quality of program presentation
- Effective communication skills including innovative use of email, fax, chat, etc.
- Engages students by using a variety of delivery styles and techniques
- Demonstrates passion and excitement for subject/content
- Lesson was designed with the proper amount of time

Student Support / Interactivity

- Course content and structure summarized
- Ask for questions and concerns
- Provides a positive environment conducive to learning
- Allows learners the freedom to experiment, test their knowledge, practice tasks, and apply what they've learned
- Provided thorough assignment directions or guidelines
- Provides detailed schedule (due dates, timelines, critical dates for completion of assignments)
- Student work is shared

Assessment Elements

- Provides mechanisms for periodic evaluation of performance
- Provides prompt feedback to students
- Rubric for assignments, projects
- Clear procedure for taking tests and turning in assignments

Communicates High Expectations

- Sets high expectations for student achievement
- Defines approximate amount of time and effort students need to devote to the class assignments each week

Content

- Objectives are clearly and concisely presented
- Content is presented in a logical progression
- Presenter demonstrates a depth and breadth of content knowledge.
- Content is presented in manageable segments
- Content is aligned to standards
- Ancillary resources are appropriate, high quality, up to date, annotated
- Presenter easily adapts to student ability and level of preparation
- Presenter poses challenging questions