USDLA 2016 National Conference
"Distance Learning – Hit It Out Of The Park"

May 12, 2016
Concurrent Session 9
9:45-10:45AM

Gateway 1
Going K-20: Online Partnerships Tear Down Education Silos
Presented by: Hannah Rinehart, Rick Ferrell (International Connections Academy), and Yocencia
Deal (American Public University)
Constituency: K-12/HE/COR
Track: WS
Higher education is increasingly turning to partnerships with K-12 online/blended programs to make a direct impact on college readiness and success. Learn how one international school is breaking down the education silo with two unique university partnerships.

Gateway 2
Mentoring Management Model to Reduce Transactional Distance in E-learning
Presented by: Carla Lane (University of Phoenix)
Constituency: ALL
Track: ALP
Mentoring requires a student management model that also reduces students' sense of isolation. New research is leading to instructional models and strategies that manage students through situational mentoring and the reduction of transactional distance (the emotional and interaction distance from instructors, peers, content, and administration.)

Gateway 3
A Look Inside the Operations of the Online Learning Division
Presented by: Robert Zotti (Stevens Institute of Technology)
Constituency: HE/COR
Track: SPT
The playbook for running online academic programs is getting more complex. Faculty training, staff development, course development, course maintenance, and course scheduling are just a few of the moving parts that make up the online learning operation. Administrators at Stevens Institute of Technology have turned to process management techniques to help plan and coordinate these tasks, techniques used, changes made, and the perceived effectiveness of these changes.

Gateway 4
Blackboard Community: Connecting Students, Faculty and Staff
Presented by: Antoinette Josato and Dan Gioia (St. Louis Community College)
Constituency: HE
Track: SPT
This session will explore St. Louis Community College's implementation journey of Blackboard Community Engagement. Participants will have an opportunity to explore how this tool can serve as a catalyst for breaking down silos, building unity among a multi-campus college and providing effective collaborative workspaces.